

CRITERIA FOR REVIEW OF PROGRAM LEVEL ASSESSMENT PLANS



1. The *OUTCOMES* selected for assessment are appropriately significant.
2. Assessment methods are adequate to measure student achievement. Multiple measures are used. The plan does not rely overly on a single type of measure.
3. The time frame described appropriate and workable. The plan takes advantage of current data sources and activities that are already in place?
4. It is clear who will do the assessments, collect and analyze data. There is appropriate faculty involvement and sharing of tasks.
5. There is a formal mechanism for reporting results of assessment and for summarizing results and to ensure that assessment provide information to be used in program improvement.
6. The plan is feasible, workable and affordable, given available resources. If possible, suggest ways to make the assessment process more effective and efficient.