

## Casper College January 10, 2008 Group Poster Summary

Frequency of Group Responses	Comment
	<b><u>Reflections on Dr. Gardner's Talk</u></b>
10	Casper College needs to identify it's various student populations (poverty, minorities, non-trad, etc.) and adapt programs to them, e.g., provide weekend classes, add dignity, remove stigmas, emphasize ability rather than "developmental" in DVST classes. We also need to reach the "average" student.
5	We coddle/support failure (esp. Math), should eliminate late registration
4	We have excellent full-time faculty, resources, better than most, inclusive, 60% retention
4	We need to sell ourselves better, advertise, have user friendly website
4	We need focus groups, advocacy groups, SI program, review sessions etc.
2	We need to focus on us rather than accommodate NCSD/BOCES articulations
2	We need an identity- we're "all things to all people" between 2- and 4-year school
	<b><u>Where Do We Fit In?</u></b>
8	Student/faculty interaction, improve communication between student leaders and administrators, improve follow-through and follow-up, i.e., let students know how their suggestions have been acted on
5	Better advising and mentoring; require ongoing advisor training
3	Create full buy-in, empowerment (for fac/admin/staff & students), Program development is not done by faculty
1	Keep dual focus on transfer and vocational education – perception is one is privileged over the other
1	Foster critical thinking and accountability
	<b><u>CC Strengths</u></b>
5	Small class size, affordability, variety of classes and labs (Math, Writing, English, Career Center), mini-mester, democratic classrooms, L.C.s, S.L., Honors
2	Technology
	<b><u>CC Weaknesses</u></b>
7	Space: dorms: space for student meetings, etc., campus places to meet with students, a true student center, centralize information & communication
4	Increase students' connection to the campus, add clubs, activities, etc.

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1	Orientation for faculty/staff to sponsoring clubs
4	Arena registration not conducive to good advising; need more involvement in registration process from faculty, Orientation and registration on same day = overload!
2	Eating hours/establishments, lab hours (some not open during finals!)
1	Focus more on international curriculum, Recognize geographic expansion (distance ed)
1	Wind: better way to get from building to building (underground tunnels?!)
9	<p><b><u>What Can We Do To Improve New Student Success?</u></b></p> <p>College Studies- make it a Gen Ed requirement, change its name, team teach, include RAs, supplement instruction by students, consistent first year seminars</p>
5	Student directory – GAL, have a Major day, more cohorts and learning communities, Use students to recruit students- helps increase diversity
6	Improved Orientation: mandatory?, for credit?, Summer Bridge?, break-out sessions. Add "senior" seminars- could be helpful to assessment
2	Idiot guide to student services for students
1	Provide land line phones, College radio station, TV sound